

Analysing data to improve student learning

About this Illustration of Practice

A teacher works with three colleagues to analyse samples of her student's work and assessment tasks. The teachers identify the strengths and areas for improvement in writing and set learning foci and instructional teaching strategies for future learning and teaching. The collegiate activity is designed to strengthen teaching and learning approaches across the entire year level. The clip also includes extracts from a lesson.



Standards

Standard 5

Assess, provide feedback and report on student learning

Focus area 5.4

Interpret student data

Highly Accomplished

Descriptor: Work with colleagues to use data from internal and external student assessments for evaluating learning and teaching, identifying interventions and modifying teaching practice.

Other descriptors

Standard 6

Engage in professional learning

Focus area 6.3

Engage with colleagues and improve practice

Highly Accomplished

Descriptor: Initiate and engage in professional discussions with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes of students.

Discussion questions

1. How do you support colleagues to interpret internal and external assessment data?
2. How do you support colleagues to modify their teaching practice in relation to analysis of assessment data?

Learning context

The school is located west of Melbourne in a semi-rural suburban area. It has many students from diverse language and cultural backgrounds. Staff members regularly work together in professional learning teams to analyse and review student learning needs and to support one another to develop strategies to support student learning.

School context

St Anthony of Padua Primary School
Victoria

Year level: Year 1

Related subject: English

Stage of schooling: Primary

School type: Non Government

School location: Provincial

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